



**Case History for Pre-School-Aged Children**

Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parents' / Legal Guardians' Names: \_\_\_\_\_

Home Address: \_\_\_\_\_ Home Phone: (\_\_\_\_) \_\_\_\_\_

Cell Phone: (\_\_\_\_) \_\_\_\_\_

County: \_\_\_\_\_ Work Phone: (\_\_\_\_) \_\_\_\_\_

Email Address: \_\_\_\_\_

Would you like to be contacted via text / e-mail regarding your child's therapy schedule?    **Yes**    **No**

Child's Primary Doctor/Pediatrician : \_\_\_\_\_

Address/Phone: \_\_\_\_\_

Reason for Referral: \_\_\_\_\_

Parent Concerns: \_\_\_\_\_

When did you first notice this problem(s)? \_\_\_\_\_

Language(s) spoken in the home: \_\_\_\_\_

**Prenatal and Birth History:**

1. List any problems or complications during pregnancy (i.e.: gestational diabetes, eclampsia, maternal seizures, accidents/injuries, etc.):

\_\_\_\_\_

\_\_\_\_\_

2. List all medications/drugs taken during pregnancy (i.e.: prenatal vitamins, medications for high blood pressure, medications for seizures, cocaine, heroin, etc.):

\_\_\_\_\_

\_\_\_\_\_

3. List any problems or complications during labor and/or delivery (i.e.: cord wrapped around neck, breech delivery, anoxia/"blue" at birth, respiratory distress, etc.):

\_\_\_\_\_

\_\_\_\_\_

4. List any medical conditions/illnesses your child was diagnosed with (i.e.: cerebral palsy, down syndrome, etc.):

\_\_\_\_\_

\_\_\_\_\_

5. List any problems or complications your child had after birth (i.e.: poor feeder, respiratory distress, seizures, etc.):

\_\_\_\_\_

\_\_\_\_\_

**Medical History:**

6. Check all below that your child has a history of:

- High fevers     Ear infections     Seizures     Mouth breathing     Frequent colds  
 Hoarseness     Allergies (if yes, please list below)     Swallowing problems  
 Feeding problems  
Other: \_\_\_\_\_

7. List any accidents / injuries / surgeries / hospitalizations and their dates:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. List all medications your child currently takes:

<u>Medication</u>	<u>Dose (i.e.: mg)</u>	<u>Frequency</u>	<u>Reason</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

9. Has your child had any previous testing?

			<u>Date</u>	<u>Results</u>
MRI or CT	NO	YES	_____	_____
EEG	NO	YES	_____	_____
Developmental/Educational	NO	YES	_____	_____
Psychological/Psychiatric	NO	YES	_____	_____
Neurological	NO	YES	_____	_____

**Developmental History**

10. How old was your child when he/she:

Sat alone: _____	Babbled: _____
Stood: _____	Used first words: _____
Crawled: _____	Combined words: _____
Walked alone: _____	Used sentences: _____

11. Currently, what is your child's main way he/she communicates?

- Crying/Whining     2 & 3 word phrases     Making noises  
 Complete sentences     Gesturing/Pointing     Single words  
If less than 10 words, please list \_\_\_\_\_

12. Is your child easily understood by:

You?	YES	NO
Other family members?	YES	NO
People outside the home?	YES	NO

13. Has your child ever had his/her hearing tested?    NO    YES    If yes:

Date: \_\_\_\_\_

Results: \_\_\_\_\_

Does your child have problems with his/her hearing? If yes, please explain:  
\_\_\_\_\_

**Social History**

14. Past family history of: (please check)

	Who?
<input type="checkbox"/> Late talking	_____
<input type="checkbox"/> Speech problems	_____
<input type="checkbox"/> Language problems	_____
<input type="checkbox"/> Learning disabilities	_____
<input type="checkbox"/> Psychological/psychiatric problems	_____
<input type="checkbox"/> Neurological problems	_____
<input type="checkbox"/> Genetic disorders	_____
<input type="checkbox"/> Hearing problems	_____
<input type="checkbox"/> Other _____	_____

15. List all people living in the home:

<u>Name</u>	<u>Age</u>	<u>Relationship</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

16. Circle parents' level of education:

Mother:	Grade school	High school	College	5+
Father:	Grade school	High school	College	5+

17. Mother's current occupation/job: \_\_\_\_\_

18. Father's current occupation/job: \_\_\_\_\_

19. Does your child attend daycare or preschool?      NO      YES, \_\_\_\_\_ hours weekly  
Setting:

\_\_\_ In-home daycare:    How many children attend? \_\_\_      How many children his/her age? \_\_\_

\_\_\_ Private daycare center: How many children in his/her "group?" \_\_\_

Name and address of the center: \_\_\_\_\_

\_\_\_ Pre-K through the public school system: How many children are in the class? \_\_\_

Name and address of the center: \_\_\_\_\_

\_\_\_ Headstart: How many children are in the class? \_\_\_

Location and address of the center: \_\_\_\_\_

20. With whom does your child spend his/her days? \_\_\_\_\_

21. What does your child do during the day? \_\_\_\_\_

22. List all special education/therapy services your child is **CURRENTLY** receiving (i.e.: speech/language therapy, OT, PT, early intervention, etc.):

<u>Service</u>	<u>Provided by</u> (ie: school/private)	<u>Frequency</u> (ie: 2 x week)	<u>Duration</u> (since age 4)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

23. List all other special education/therapy services your child has **RECEIVED IN THE PAST**, but is no longer receiving (i.e.: speech/language therapy, OT, PT, early intervention, etc.):

<u>Service</u>	<u>Provided by</u> (ie: school/private)	<u>Frequency</u> (ie: 2 x week)	<u>Duration</u> (since age 4)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

24. Check all the areas below in which you feel your child has difficulties:

- Sounding out words       Reading comprehension       Writing  
 Math computation       Math word problems       Following directions  
 Other: \_\_\_\_\_

25. Describe your child's reactions to his/her difficulties:

\_\_\_\_\_  
\_\_\_\_\_

26. Check all below that describe your child:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Makes friends easily | <input type="checkbox"/> Nervous/anxious | <input type="checkbox"/> Generally cooperative |
| <input type="checkbox"/> Disruptive           | <input type="checkbox"/> Loner           | <input type="checkbox"/> Keeps friends         |
| <input type="checkbox"/> Cries easily         | <input type="checkbox"/> Frustrated      | <input type="checkbox"/> Has temper tantrums   |
| <input type="checkbox"/> Likes school         | <input type="checkbox"/> Dislikes school | <input type="checkbox"/> Generally happy       |
| <input type="checkbox"/> Generally unhappy    | <input type="checkbox"/> Other: _____    |  |

**27. General Statements and Questions Regarding Your Child (Please check all that apply):**

During playtime my child:

- Does not seem very interested in toys.
- Explores toys.
- Typically plays with other children.
- Tends to play by him/herself.
- Shares toys.
- Takes turns.
- What is his/her favorite toy or activity? \_\_\_\_\_
- Other: \_\_\_\_\_

During the nighttime my child:

- Sleeps well throughout the entire night.
- Wakes up once in a while, but easily goes back to sleep.
- Tends to wake up 1-3 times per night, and requires attention.
- Sleeps some, but requires some sort of food/drink during the night.
- Sleeps some, but typically plays in the middle of the night.
- Other: \_\_\_\_\_

During mealtimes my child:

- Eats all of his/her food without any difficulties.
- Tends to be a picky eater.
- Drinks from a bottle.
- Drinks from a sippee cup.
- Drinks from a regular cup with assistance.
- Drinks from a regular cup by self.
- Stays in his/her seat during meals.
- Does not sit still for meals.
- Other: \_\_\_\_\_

Regarding potty training my child is:

- Fully trained.
- Says when he/she needs to use the bathroom, but not fully trained.
- Indicates when his/her diaper is wet or dirty, but not fully trained.
- Seems interested in potty training, but not fully trained.
- Shows no interest in potty training.
- Other: \_\_\_\_\_

Regarding my child's attention:

- He/She seems to attend to me and most activities 80-100% of the time.
- He/She seems to attend to me and most activities 50-75% of the time.
- He/She doesn't attend to me but stays focused during other activities.
- He/She has difficulty attending at all times.
- His/Her average attending time to books and toys is \_\_\_\_\_
- Other: \_\_\_\_\_

Regarding my child's memory:

- He/She tends to remember 2-3 step directions.
- He/She tends to remember only one step directions.
- He/She does not follow through with any directions.
- He/She tends to ask for directions to be repeated.
- Other: \_\_\_\_\_

**Feeding History**

28. Was/is your child breast fed? NO YES If yes, for how long? \_\_\_\_\_  
Is he/she still breast fed? NO YES If no, when did he/she stop? \_\_\_\_\_  
Reason for stopping: \_\_\_\_\_  
Problems/Difficulties: \_\_\_\_\_

29. Was/is your child bottle fed? NO YES If yes, for how long? \_\_\_\_\_  
Is he/she still bottle fed? NO YES If no, when did he/she stop? \_\_\_\_\_  
Reason for stopping: \_\_\_\_\_  
Problems/Difficulties: \_\_\_\_\_

Nipples tried: (circle all that apply) Problems/Difficulties? If yes, Please describe:

<input type="checkbox"/> Straight latex	YES	NO	_____
<input type="checkbox"/> Straight silicone	YES	NO	_____
<input type="checkbox"/> NUK latex	YES	NO	_____
<input type="checkbox"/> NUK silicone	YES	NO	_____
<input type="checkbox"/> Slow flow	YES	NO	_____
<input type="checkbox"/> Medium flow	YES	NO	_____
<input type="checkbox"/> Fast flow	YES	NO	_____
<input type="checkbox"/> Gerber	YES	NO	_____
<input type="checkbox"/> Playtex nurser	YES	NO	_____
<input type="checkbox"/> Other: _____			

Current nipple: (circle) Problems/Difficulties? If yes, Please describe:

<input type="checkbox"/> Straight latex	YES	NO	_____
<input type="checkbox"/> Straight silicone	YES	NO	_____
<input type="checkbox"/> NUK latex	YES	NO	_____
<input type="checkbox"/> NUK silicone	YES	NO	_____
<input type="checkbox"/> Slow flow	YES	NO	_____
<input type="checkbox"/> Medium flow	YES	NO	_____
<input type="checkbox"/> Fast flow	YES	NO	_____
<input type="checkbox"/> Gerber	YES	NO	_____
<input type="checkbox"/> Playtex nurser	YES	NO	_____
<input type="checkbox"/> Other: _____			

30. Does/did your child drink from a cup? NO YES If yes, what type?  
 Regular  Sippy  Straw  Spill-proof valve  Other \_\_\_\_\_  
 Problems/Difficulties: \_\_\_\_\_

31. Has your child ever been fed by: NO YES If yes, when and for how long?  
 OG Tube \_\_\_\_\_  
 NG Tube \_\_\_\_\_  
 NJ Tube \_\_\_\_\_  
 GJ Tube \_\_\_\_\_  
 G- Tube \_\_\_\_\_  
 Current tube feeds: Since when?  
 OG Tube \_\_\_\_\_  
 NG Tube \_\_\_\_\_  
 NJ Tube \_\_\_\_\_  
 GJ Tube \_\_\_\_\_  
 G- Tube \_\_\_\_\_

32. Current feedings: (fill in all that apply)  
 Gravity \_\_\_\_\_ cc's over \_\_\_\_\_ minutes \_\_\_\_\_ x/day (times: \_\_\_\_\_)  
 Bolus \_\_\_\_\_ cc's \_\_\_\_\_ cc/hr x \_\_\_\_\_ hours \_\_\_\_\_ x/day (times: \_\_\_\_\_)  
 Drip \_\_\_\_\_ cc/hr x \_\_\_\_\_ hours Between \_\_\_\_\_ AM/PM to \_\_\_\_\_ AM/PM  
 Oral \_\_\_\_\_ meals/day Between \_\_\_\_\_ AM/PM to \_\_\_\_\_ AM/PM  
 "Meals" (circle all that apply)  
 Formula Baby food Blended table foods Mashed table foods  
 Soft, bite sized table foods Regular table food Other: \_\_\_\_\_

33. Food allergies: \_\_\_\_\_  
 \_\_\_\_\_

Please list any other information you feel is important for us to know:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**RELEASE OF INFORMATION**

I hereby authorize TheraKids, Inc. to release and/or receive information regarding my child:

Patient's Name: \_\_\_\_\_ DOB: \_\_\_\_\_

To doctors, schools, and/or agencies listed below:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Information to be released/received includes:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's/Legal Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**Along with this history form you were given a packet of information. Please sign below as confirmation that you were given this packet.**

I, (print name) \_\_\_\_\_, have received and read the following documents, and they were explained to me, as needed: *Notice of Privacy Practices, as required by HIPAA; Letter of introduction to TheraKids, Inc.; and Attendance Policy for TheraKids, Inc.*

\_\_\_\_\_  
Signature/Relation to patient

\_\_\_\_\_  
Date

**THANK YOU FOR YOUR CAREFUL ATTENTION TO THIS FORM.**  
This confidential information will be used to assist us in the evaluation of your child.