



**Case History for Pre-School-Aged Children**

Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parents' / Legal Guardians' Names: \_\_\_\_\_

Home Address: \_\_\_\_\_ Home Phone: (\_\_\_\_) \_\_\_\_\_

Cell Phone: (\_\_\_\_) \_\_\_\_\_

County: \_\_\_\_\_ Work Phone: (\_\_\_\_) \_\_\_\_\_

Email Address: \_\_\_\_\_

Would you like to be contacted via text / e-mail regarding your child's therapy schedule? **Yes No**

Child's Primary Doctor/Pediatrician : \_\_\_\_\_

Address/Phone: \_\_\_\_\_

Reason for Visit: \_\_\_\_\_

When did you first notice this problem(s)? \_\_\_\_\_

Language(s) spoken in the home: \_\_\_\_\_

**Pregnancy, Labor and Delivery**

1. List any problems or complications during pregnancy (i.e.: gestational diabetes, eclampsia, maternal seizures, accidents/injuries, etc.):

\_\_\_\_\_  
\_\_\_\_\_

2. List all medications/drugs taken during pregnancy (i.e.: prenatal vitamins, medications for high blood pressure, medications for seizures, cocaine, heroin, etc.):

\_\_\_\_\_  
\_\_\_\_\_

3. List any problems or complications during labor and/or delivery (i.e.: cord wrapped around neck, breech delivery, anoxia/"blue" at birth, respiratory distress, etc.):

\_\_\_\_\_  
\_\_\_\_\_

4. List any medical conditions/illnesses your child was diagnosed with (i.e.: cerebral palsy, Down syndrome, etc.):

\_\_\_\_\_  
\_\_\_\_\_

5. List any problems or complications your child had after birth (i.e.: poor feeder, respiratory distress, seizures, etc.):

\_\_\_\_\_  
\_\_\_\_\_

**Developmental and Medical History**

6. How old was your child when he/she:

Sat alone: _____	Babbled: _____
Stood: _____	Used first words: _____
Crawled: _____	Combined words: _____
Walked alone: _____	Used sentences: _____

7. Currently, what is your child's main way he/she communicates?

<input type="checkbox"/> Crying/Whining	<input type="checkbox"/> 2 & 3 word phrases	<input type="checkbox"/> Making noises
<input type="checkbox"/> Complete sentences	<input type="checkbox"/> Gesturing/Pointing	<input type="checkbox"/> Single words

If less than 10 words, please list \_\_\_\_\_

8. Is your child easily understood by:

You?	YES	NO
Other family members?	YES	NO
People outside the home?	YES	NO

9. Check all below that your child has a history of:

High fevers    Ear infections    Seizures    Mouth breathing    Frequent colds  
 Hoarseness    Allergies:    Swallowing problems    Feeding problems  
Other: \_\_\_\_\_

10. List any accidents / injuries / surgeries and their dates:

_____	_____
_____	_____
_____	_____

11. List all medications your child currently takes:

<u>Medication</u>	<u>Dose (i.e.: mg)</u>	<u>Frequency</u>	<u>Reason</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

12. Has your child ever had his/her hearing tested?      NO YES If yes:

Date: \_\_\_\_\_

Results: \_\_\_\_\_

Does your child have problems with his/her hearing? If yes, please explain:

\_\_\_\_\_

13. Has your child had any previous testing?

			<u>Date</u>	<u>Results</u>
MRI	NO	YES	_____	_____
CT	NO	YES	_____	_____
EEG	NO	YES	_____	_____
Developmental/Educational	NO	YES	_____	_____
Psychological/Psychiatric	NO	YES	_____	_____
Neurological	NO	YES	_____	_____

**Family History**

14. Past family history of: (please check)

	Who?
<input type="checkbox"/> Late talking	_____
<input type="checkbox"/> Speech problems	_____
<input type="checkbox"/> Language problems	_____
<input type="checkbox"/> Intellectual disabilities	_____
<input type="checkbox"/> Learning disabilities	_____
<input type="checkbox"/> Psychological/psychiatric problems	_____
<input type="checkbox"/> Neurological problems	_____
<input type="checkbox"/> Genetic disorders	_____
<input type="checkbox"/> Hearing problems	_____
<input type="checkbox"/> Other	_____

15. List all people living in the home:

<u>Name</u>	<u>Age</u>	<u>Relationship</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

16. Circle parents' level of education:

Mother:      Grade school                      High school      College      5+  
Father:      Grade school                      High school      College      5+

17. Mother's current occupation/job: \_\_\_\_\_

18. Father's current occupation/job: \_\_\_\_\_

19. Does your child attend daycare or preschool?      NO      YES, \_\_\_\_\_ hours weekly

Setting:

\_\_\_ In-home daycare:      How many children attend? \_\_\_\_\_      How many children his/her age? \_\_\_\_\_

\_\_\_ Private daycare center: How many children in his/her "group?" \_\_\_\_\_

Name of the center: \_\_\_\_\_

\_\_\_ Pre-K through the public school system: How many children are in the class? \_\_\_\_\_

Name of the center: \_\_\_\_\_

\_\_\_ Headstart: How many children are in the class? \_\_\_\_\_

Name of the center: \_\_\_\_\_

20. With whom does your child spend his/her days? \_\_\_\_\_

21. What does your child do during the day? \_\_\_\_\_

**22. General Statements and Questions Regarding Your Child (Please check all that apply):**

During playtime my child:

\_\_\_\_\_ Does not seem very interested in toys.

\_\_\_\_\_ Explores toys.

\_\_\_\_\_ Typically plays with other children.

\_\_\_\_\_ Tends to play by him/herself.

\_\_\_\_\_ Shares toys.

\_\_\_\_\_ Takes turns.

\_\_\_\_\_ What is his/her favorite toy or activity? \_\_\_\_\_

\_\_\_\_\_ Other: \_\_\_\_\_

During the nighttime my child:

\_\_\_\_\_ Sleeps well throughout the entire night.

\_\_\_\_\_ Wakes up once in a while, but easily goes back to sleep.

\_\_\_\_\_ Tends to wake up 1-3 times per night, and requires attention.

\_\_\_\_\_ Sleeps some, but requires some sort of food/drink during the night.

\_\_\_\_\_ Sleeps some, but typically plays in the middle of the night.

\_\_\_\_\_ Other: \_\_\_\_\_

During mealtimes my child:

\_\_\_\_\_ Eats all of his/her food without any difficulties.

\_\_\_\_\_ Tends to be a picky eater.

\_\_\_\_\_ Drinks from a bottle.

\_\_\_\_\_ Drinks from a sippee cup.

\_\_\_\_\_ Drinks from a regular cup with assistance.

\_\_\_\_\_ Drinks from a regular cup by self.

\_\_\_\_\_ Stays in his/her seat during meals.

\_\_\_\_\_ Does not sit still for meals.

\_\_\_\_\_ Other: \_\_\_\_\_

Regarding potty training my child is:

\_\_\_\_\_ Fully trained.

\_\_\_\_\_ Says when he/she needs to use the bathroom, but not fully trained.

\_\_\_\_\_ Indicates when his/her diaper is wet or dirty, but not fully trained.

\_\_\_\_\_ Seems interested in potty training, but not fully trained.

\_\_\_\_\_ Shows no interest in potty training.

\_\_\_\_\_ Other: \_\_\_\_\_

Regarding my child's attention:

- \_\_\_\_\_ He/She seems to attend to me and most activities 80-100% of the time.
- \_\_\_\_\_ He/She seems to attend to me and most activities 50-75% of the time.
- \_\_\_\_\_ He/She doesn't attend to me but stays focused during other activities.
- \_\_\_\_\_ He/She has difficulty attending at all times.
- \_\_\_\_\_ His/Her average attending time to books and toys is \_\_\_\_\_
- \_\_\_\_\_ Other: \_\_\_\_\_

Regarding my child's memory:

- \_\_\_\_\_ He/She tends to remember 2-3 step directions.
- \_\_\_\_\_ He/She tends to remember only one step directions.
- \_\_\_\_\_ He/She does not follow through with any directions.
- \_\_\_\_\_ He/She tends to ask for directions to be repeated.
- \_\_\_\_\_ Other: \_\_\_\_\_

**Feeding History**

23. Was/is your child breast fed? NO YES If yes, for how long? \_\_\_\_\_  
 Is he/she still breast fed? NO YES If no, when did he/she stop? \_\_\_\_\_  
 Reason for stopping: \_\_\_\_\_  
 Problems/Difficulties: \_\_\_\_\_

24. Was/is your child bottle fed? NO YES If yes, for how long? \_\_\_\_\_  
 Is he/she still bottle fed? NO YES If no, when did he/she stop? \_\_\_\_\_

Reason for stopping: \_\_\_\_\_  
 Problems/Difficulties: \_\_\_\_\_

Nipples tried: (circle all that apply) Problems/Difficulties? If yes, Please describe:

- |                         |     |    |       |
|-------------------------|-----|----|-------|
| _____ Straight latex    | YES | NO | _____ |
| _____ Straight silicone | YES | NO | _____ |
| _____ NUK latex         | YES | NO | _____ |
| _____ NUK silicone      | YES | NO | _____ |
| _____ Slow flow         | YES | NO | _____ |
| _____ Medium flow       | YES | NO | _____ |
| _____ Fast flow         | YES | NO | _____ |
| _____ Gerber            | YES | NO | _____ |
| _____ Playtex nurser    | YES | NO | _____ |
| _____ Other: _____      |     |    | _____ |

Current nipple: (circle) Problems/Difficulties? If yes, Please describe:

- |                         |     |    |       |
|-------------------------|-----|----|-------|
| _____ Straight latex    | YES | NO | _____ |
| _____ Straight silicone | YES | NO | _____ |
| _____ NUK latex         | YES | NO | _____ |
| _____ NUK silicone      | YES | NO | _____ |
| _____ Slow flow         | YES | NO | _____ |
| _____ Medium flow       | YES | NO | _____ |
| _____ Fast flow         | YES | NO | _____ |
| _____ Gerber            | YES | NO | _____ |
| _____ Playtex nurser    | YES | NO | _____ |
| _____ Other: _____      |     |    | _____ |

25. Does/did your child drink from a cup? NO YES If yes, what type?  
 \_\_\_\_\_ Regular \_\_\_\_\_ Sippy \_\_\_\_\_ Straw \_\_\_\_\_ Spill-proof valve \_\_\_\_\_ Other \_\_\_\_\_  
 Problems/Difficulties: \_\_\_\_\_

26. Please list types of food/drink your child currently eats/drinks during mealtimes:

- Breakfast: \_\_\_\_\_
- Lunch: \_\_\_\_\_
- Dinner: \_\_\_\_\_
- Snacks: \_\_\_\_\_

27. Foods that have been or are currently eaten:

	Problems/Difficulties?		If yes, please describe:	Do they continue to eat these foods?	
	YES	NO		YES	NO
___ Formula	YES	NO	_____	YES	NO
___ Pediasure	YES	NO	_____	YES	NO
___ Stage 1 foods	YES	NO	_____	YES	NO
___ Stage 2 foods	YES	NO	_____	YES	NO
___ Stage 3 foods	YES	NO	_____	YES	NO
___ Graduate meals	YES	NO	_____	YES	NO
___ Soft finger foods	YES	NO	_____	YES	NO
___ Crunchy finger foods	YES	NO	_____	YES	NO
___ Blenderized foods	YES	NO	_____	YES	NO
___ Mashed table foods	YES	NO	_____	YES	NO
___ Soft table foods	YES	NO	_____	YES	NO
___ Regular table foods	YES	NO	_____	YES	NO

28. Is your child currently meeting his/her caloric needs? (please circle) YES NO

29. Child's current caloric intake is \_\_\_\_\_, but should be \_\_\_\_\_.

30. Has your child ever been fed by: NO YES If yes, when and for how long?

- \_\_\_ OG Tube \_\_\_\_\_
- \_\_\_ NG Tube \_\_\_\_\_
- \_\_\_ NJ Tube \_\_\_\_\_
- \_\_\_ GJ Tube \_\_\_\_\_
- \_\_\_ G- Tube \_\_\_\_\_

Current tube feeds:

- \_\_\_ OG Tube \_\_\_\_\_
- \_\_\_ NG Tube \_\_\_\_\_
- \_\_\_ NJ Tube \_\_\_\_\_
- \_\_\_ GJ Tube \_\_\_\_\_
- \_\_\_ G- Tube \_\_\_\_\_

Since when?

31. Current feedings: (fill in all that apply)

- Gravity \_\_\_ cc's over \_\_\_ minutes \_\_\_ x/day (times: \_\_\_\_\_)
- Bolus \_\_\_ cc's \_\_\_ cc/hr x \_\_\_ hours \_\_\_ x/day (times: \_\_\_\_\_)
- Drip \_\_\_ cc/hr x \_\_\_ hours Between \_\_\_ AM/PM to \_\_\_ AM/PM
- Oral \_\_\_ meals/day Between \_\_\_ AM/PM to \_\_\_ AM/PM

"Meals" (circle all that apply)

- Formula      Baby food      Blenderized table foods      Mashed table foods
- Soft, bite sized table foods      Regular table food      Other: \_\_\_\_\_

32. Food allergies: \_\_\_\_\_

**Intervention/Therapy History**

33. List all special education/therapy services your child is **CURRENTLY** receiving (i.e.: speech/language therapy, OT, PT, early intervention, etc.):

Service	Provided by (ie: school/private)	Frequency (ie: 2 x week)	Duration (since age 4)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

34. List all other special education/therapy services your child has **RECEIVED IN THE PAST**, but is no longer receiving (i.e.: speech/language therapy, OT, PT, early intervention, etc.):

Service	Provided by (ie: school/private)	Frequency (ie: 2 x week)	Duration (since age 4)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

35. Has your child made progress in previous feeding therapy? YES NO

Please explain: \_\_\_\_\_

36. Check all the areas below in which you feel your child has difficulties:  
 Sounding out words       Reading comprehension       Writing  
 Math computation       Math word problems       Following directions  
 Other: \_\_\_\_\_

37. Describe your child's reactions to his/her difficulties:  
\_\_\_\_\_  
\_\_\_\_\_

38. Check all below that describe your child:  
 Makes friends easily       Nervous/anxious       Generally cooperative  
 Disruptive       Loner       Keeps friends  
 Cries easily       Frustrated       Has temper tantrums  
 Likes school       Dislikes school       Generally happy  
 Generally unhappy       Other: \_\_\_\_\_

Please list any other information you feel is important for us to know:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**RELEASE OF INFORMATION**

I hereby authorize TheraKids, Inc. to release and/or receive information regarding my child:

Patient's Name: \_\_\_\_\_ DOB: \_\_\_\_\_

To doctors, schools, and/or agencies listed below:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Information to be released/received includes:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent's/Legal Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**Along with this history form you were given a packet of information. Please sign below as confirmation that you were given this packet.**

I, (print name) \_\_\_\_\_, have received and read the following documents, and they were explained to me, as needed: *Notice of Privacy Practices, as required by HIPAA; Letter of introduction to TheraKids, Inc.; and Attendance Policy for TheraKids, Inc.*

\_\_\_\_\_  
Signature/Relation to patient      Date

**THANK YOU FOR YOUR CAREFUL ATTENTION TO THIS FORM.**  
This confidential information will be used to assist us in the evaluation of your child.