



Specializing in Pediatric Speech, Language, Feeding, and Swallowing

**Feeding, Swallowing, and Oral Motor History Form**

Today's Date: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parents' / Legal Guardians' Names: \_\_\_\_\_

Home Address: \_\_\_\_\_ Home Phone: (\_\_\_\_) \_\_\_\_\_

Cell Phone: (\_\_\_\_) \_\_\_\_\_

County: \_\_\_\_\_ Work Phone: (\_\_\_\_) \_\_\_\_\_

Email Address: \_\_\_\_\_

Physical address listed above is for mom / dad / caregiver \_\_\_\_\_

Can we contact you via text / e-mail regarding your child's therapy schedule and follow-up with therapy appointments?

**Yes No**

Diagnosis(es): \_\_\_\_\_

Medical Insurance Company: \_\_\_\_\_

Policy Number: \_\_\_\_\_

Who will be responsible for payments: \_\_\_\_\_

Emergency contact information:

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Child's Pediatrician: \_\_\_\_\_

Address: \_\_\_\_\_

Zip Code: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

How long has your child been under this physician's care?: \_\_\_\_\_

Concerns for child/reason for evaluation:

\_\_\_\_\_ Feeding: Child is not eating enough foods, is a picky eater, doesn't like certain textures of foods, is a messy eater, has trouble swallowing foods.

\_\_\_\_\_ Oral Motor: Has oral ties, may not move mouth appropriately when eating, is very sensitive around face and mouth

What do you hope to gain from today's evaluation? \_\_\_\_\_

When did you first notice this problem(s)? \_\_\_\_\_

Therapist's Notes: \_\_\_\_\_

**Pregnancy, Labor, and Delivery:**

1. List any problems or complications during pregnancy (i.e.: gestational diabetes, eclampsia, maternal seizures, accidents/injuries, etc.):

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2. List all medications/drugs taken during pregnancy (i.e.: prenatal vitamins, medications for high blood pressure, medications for seizures, cocaine, heroin, etc.):

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3. List any problems or complications during labor and/or delivery (i.e.: cord wrapped around neck, breech delivery, anoxia/"blue" at birth, respiratory distress, induced birth, limpness, stiffness, etc.):

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4. Pregnancy:  Full Term  Premature

Length of Gestation: \_\_\_\_\_

Length of total labor: \_\_\_\_\_ Difficult labor:  Yes  No

Delivery Type:  Vaginal  C-section If C-section, what type:  Emergency  Planned

Child's birth weight: \_\_\_\_\_ lbs. \_\_\_\_\_ oz.

Elaborate on above delivery complications: \_\_\_\_\_

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Length of hospitalization for child: \_\_\_\_\_

Complications at birth:

Jaundice  Cyanosis  Congenital defects  Breathing Difficulties

Other: \_\_\_\_\_

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Was there a need for:

Oxygen  Transfusions  Tube Feedings

If so, please explain: \_\_\_\_\_

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Were there any feeding difficulties in infancy:  Yes  No

Explain: \_\_\_\_\_

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5. List any problems or complications your child had after birth, as well as any medical conditions/illnesses your child was/has been diagnosed with (e.g.: poor feeder, respiratory distress, seizures, etc.):

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Therapist's Notes: \_\_\_\_\_

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**Developmental and Medical History:**

1. How old was your child when he/she:

Sat alone: \_\_\_\_\_ Stood: \_\_\_\_\_ Crawled: \_\_\_\_\_  
Walked alone: \_\_\_\_\_ Dressed self: \_\_\_\_\_ Toileted: \_\_\_\_\_  
Babbled: \_\_\_\_\_ Used first words: \_\_\_\_\_ Combined words: \_\_\_\_\_  
Used sentences: \_\_\_\_\_ Fed self: \_\_\_\_\_

2. Currently, what is your child's main way he/she communicates?

\_\_\_\_ Crying/Whining      \_\_\_\_ 2 & 3 word phrases      \_\_\_\_ Making noises  
\_\_\_\_ Complete sentences      \_\_\_\_ Gesturing/Pointing      \_\_\_\_ Single words  
If less than 10 words, please list \_\_\_\_\_

3. Language(s) spoken in the home: \_\_\_\_\_

Does your child speak this language?      YES      NO  
Does your child understand this language?      YES      NO  
Does your child speak English?      YES      NO  
Does your child understand English?      YES      NO

4. Is your child easily understood by:

**You?**    YES    NO      **Other family members?**    YES    NO      **People outside the home?**    YES    NO

5. Check all below that your child has a history of:

\_\_\_\_ High fevers    \_\_\_\_ Ear infections    \_\_\_\_ Seizures    \_\_\_\_ Mouth breathing    \_\_\_\_ Frequent colds  
\_\_\_\_ Hoarseness    \_\_\_\_ Acid Reflux    \_\_\_\_ Swallowing problems    \_\_\_\_ Feeding problems  
\_\_\_\_ Constipation/Diarrhea  
\_\_\_\_ Allergies:    \_\_ None    \_\_ Seasonal    \_\_ Food    \_\_ Other

**Please list all allergies, including foods:** \_\_\_\_\_

Other: \_\_\_\_\_

3. Child's general health at present:    \_\_ Good    \_\_ Fair    \_\_ Poor

4. List any accidents / injuries / surgeries / major illnesses / diseases your child has incurred and their dates:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. List all medications your child currently takes:

<u>Medication</u>	<u>Dose (i.e.: mg)</u>	<u>Frequency</u>	<u>Reason</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

6. Has your child ever had his/hearing tested?    YES    NO

If YES:

Date: \_\_\_\_\_

Results \_\_\_\_\_

Does your child have problems with his/her hearing? If YES, please explain:

\_\_\_\_\_

7. Has your child ever had his/her vision tested?    YES    NO

If YES:

Date: \_\_\_\_\_

Results \_\_\_\_\_

Does your child have problems with his/her hearing? If YES, please explain:

\_\_\_\_\_

8. Has your child had any previous testing?		<b>DATE:</b>	<b>RESULTS:</b>
MRI	NO YES	_____	_____
CT	NO YES	_____	_____
EEG	NO YES	_____	_____
Developmental/Educational	NO YES	_____	_____
Psychological/Psychiatric	NO YES	_____	_____
Neurological	NO YES	_____	_____

9. Has your child achieved skills and then lost them:  Yes  No  
 Explain (what and when): \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

10. Does your child attend daycare or preschool? NO YES, \_\_\_\_\_ hours weekly  
 Setting:  
 In-home daycare: How many children attend? \_\_\_\_\_ How many children his/her age? \_\_\_\_\_  
 Private daycare center: How many children in his/her "group?" \_\_\_\_\_  
 Name of the center: \_\_\_\_\_  
 Pre-K through the public school system or private school: How many children are in the class? \_\_\_\_\_  
 Name of the center: \_\_\_\_\_  
 Headstart: How many children are in the class? \_\_\_\_\_  
 Name of the center: \_\_\_\_\_

11. With whom does your child spend his/her days? \_\_\_\_\_

12. What does your child do during the day? \_\_\_\_\_

13. List all special education/therapy services your child is **CURRENTLY** receiving (i.e.: speech/language therapy, OT, PT, early intervention, etc.):

<u>Service</u>	<u>Provided by</u> (ie: school/private)	<u>Frequency</u> (ie: 2 x week)	<u>Duration</u> (since age 4)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

14. List all other special education/therapy services your child has **RECEIVED IN THE PAST**, but is no longer receiving (i.e.: speech/language therapy, OT, PT, early intervention, etc.):

<u>Service</u>	<u>Provided by</u> (ie: school/private)	<u>Frequency</u> (ie: 2 x week)	<u>Duration</u> (since age 4)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

15. Has your child made progress in previous speech, language, and/or feeding therapy? YES NO  
 Please explain: \_\_\_\_\_  
 \_\_\_\_\_

Therapist's Notes: \_\_\_\_\_  
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 \_\_\_\_\_

**General Statements and Questions Regarding Your Child (please check all that apply):**

1. During playtime my child:  
\_\_\_\_\_ Does not seem very interested in toys.  
\_\_\_\_\_ Explores toys.  
\_\_\_\_\_ Typically plays with other children.  
\_\_\_\_\_ Tends to play by him/herself.  
\_\_\_\_\_ Shares toys.  
\_\_\_\_\_ Takes turns.  
\_\_\_\_\_ What is his/her favorite toy or activity? \_\_\_\_\_  
\_\_\_\_\_ Other: \_\_\_\_\_
2. During the nighttime my child:  
\_\_\_\_\_ Sleeps well throughout the entire night.  
\_\_\_\_\_ Wakes up once in a while, but easily goes back to sleep.  
\_\_\_\_\_ Tends to wake up 1-3 times per night, and requires attention.  
\_\_\_\_\_ Sleeps some, but requires some sort of food/drink during the night.  
\_\_\_\_\_ Sleeps some, but typically plays in the middle of the night.  
\_\_\_\_\_ Snores when sleeping.  
\_\_\_\_\_ Is an open mouth breather when sleeping.  
\_\_\_\_\_ Other: \_\_\_\_\_
3. Regarding potty training my child is:  
\_\_\_\_\_ Fully trained.  
\_\_\_\_\_ Says when he/she needs to use the bathroom, but not fully trained.  
\_\_\_\_\_ Indicates when his/her diaper is wet or dirty, but not fully trained.  
\_\_\_\_\_ Seems interested in potty training, but not fully trained.  
\_\_\_\_\_ Shows no interest in potty training.  
\_\_\_\_\_ Other: \_\_\_\_\_
4. Regarding my child's attention:  
\_\_\_\_\_ He/She seems to attend to me and most activities 80-100% of the time.  
\_\_\_\_\_ He/She seems to attend to me and most activities 50-75% of the time.  
\_\_\_\_\_ He/She doesn't attend to me but stays focused during other activities.  
\_\_\_\_\_ He/She has difficulty attending at all times.  
\_\_\_\_\_ His/Her average attending time to books and toys is \_\_\_\_\_  
\_\_\_\_\_ Other: \_\_\_\_\_
5. Regarding my child's memory:  
\_\_\_\_\_ He/She tends to remember 2-3 step directions.  
\_\_\_\_\_ He/She tends to remember only one step directions.  
\_\_\_\_\_ He/She does not follow through with any directions.  
\_\_\_\_\_ He/She tends to ask for directions to be repeated.  
\_\_\_\_\_ Other: \_\_\_\_\_

Therapist's Notes: \_\_\_\_\_  
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\_\_\_\_\_

**Feeding History:**

1. Was/is your child breast fed? NO YES If yes, for how long? \_\_\_\_\_  
Is he/she still breast fed? NO YES If no, when did he/she stop? \_\_\_\_\_  
Reason for stopping: \_\_\_\_\_  
Problems/Difficulties: \_\_\_\_\_  
If still breast fed, please fill in the following:  
\_\_\_\_\_ times a day, \_\_\_\_\_ ounces every \_\_\_\_\_ hours  
How long is each breast feeding session? \_\_\_\_\_  
Is/Was your child followed by a lactation consultant? YES NO

2. Was/is your child bottle fed? NO YES If yes, for how long? \_\_\_\_\_  
Is he/she still bottle fed? NO YES If no, when did he/she stop? \_\_\_\_\_  
Reason for stopping: \_\_\_\_\_  
Problems/Difficulties: \_\_\_\_\_  
Current bottle and stage nipple being used:  
\_\_\_\_\_  
\_\_\_\_\_  
If still bottle fed, please fill in the following:  
\_\_\_\_\_ times a day, \_\_\_\_\_ ounces every \_\_\_\_\_ hours  
How long is each bottle feeding? \_\_\_\_\_

3. At what age did you introduce baby food? \_\_\_\_\_  
Did your child handle it well? YES NO If no, please explain: \_\_\_\_\_  
How was the transition to other stages of baby foods? \_\_\_\_\_  
How was transition to finger foods? \_\_\_\_\_  
How was the transition to table foods? \_\_\_\_\_

Foods that have been or are currently eaten:	Problems/Difficulties?		If yes, please describe:	Do they continue to eat these foods?	
___ Formula	YES	NO	_____	YES	NO
___ Pediasure	YES	NO	_____	YES	NO
___ Stage 1 foods	YES	NO	_____	YES	NO
___ Stage 2 foods	YES	NO	_____	YES	NO
___ Stage 3 foods	YES	NO	_____	YES	NO
___ Graduate meals	YES	NO	_____	YES	NO
___ Soft finger foods	YES	NO	_____	YES	NO
___ Crunchy finger foods	YES	NO	_____	YES	NO
___ Blenderized foods	YES	NO	_____	YES	NO
___ Mashed table foods	YES	NO	_____	YES	NO
___ Soft table foods	YES	NO	_____	YES	NO
___ Regular table foods	YES	NO	_____	YES	NO

5. Does/did your child drink from a cup? NO YES If yes, what type?  
\_\_\_ Regular \_\_\_ Sippy \_\_\_ Straw \_\_\_ Spill-proof valve \_\_\_ Other: \_\_\_\_\_  
Problems/Difficulties: \_\_\_\_\_

6. Please list types of food/drink your child currently eats/drinks during mealtimes:  
Breakfast: \_\_\_\_\_  
Lunch: \_\_\_\_\_  
Dinner: \_\_\_\_\_  
Snacks: \_\_\_\_\_

Therapist's Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Does your child eat the any of the following foods? If so, please list the items in each category:  
 Vegetables: \_\_\_\_\_  
 Fruits: \_\_\_\_\_  
 Grains/Carbs: \_\_\_\_\_  
 Dairy: \_\_\_\_\_  
 Proteins: \_\_\_\_\_  
 Condiments/Sauces: \_\_\_\_\_  
 Snack Foods: \_\_\_\_\_  
 Drinks: \_\_\_\_\_
8. Does your child prefer specific **temperature** for his/her foods? (hot, warm, cold) YES NO  
 If yes, please specify: \_\_\_\_\_  
 \_\_\_\_\_  
 Is there a specific temperature that your child avoids? YES NO  
 If yes, please specify: \_\_\_\_\_  
 \_\_\_\_\_
9. Does your child prefer specific **taste** in foods? (bland, salty, sweet, sour, spicy) YES NO  
 If yes, please specify: \_\_\_\_\_  
 \_\_\_\_\_  
 Is there a specific taste that your child avoids? YES NO  
 If yes, please specify: \_\_\_\_\_  
 \_\_\_\_\_
10. Does your child prefer specific **textures** for his/her foods? (crunchy, chewy, soft, smooth) YES NO  
 If yes, please specify: \_\_\_\_\_  
 \_\_\_\_\_  
 Is there a specific texture that your child avoids? YES NO  
 If yes, please specify: \_\_\_\_\_  
 \_\_\_\_\_
11. Does your child experience any problems during or after eating? (gagging, coughing, vomiting, reflux, excessive spit-up)  
 YES NO  
 If yes, please specify: \_\_\_\_\_  
 \_\_\_\_\_
12. How does your child react when the food items that he/she **does not** eat can be smelled cooking, are near him/her, or are on your plate? \_\_\_\_\_  
 \_\_\_\_\_
13. Are there any foods that you have not yet introduced? YES NO  
 If yes, please specify: \_\_\_\_\_  
 \_\_\_\_\_
14. How does your child react when new food items are introduced? Please give examples.  
 \_\_\_\_\_  
 \_\_\_\_\_
15. Will your child touch foods that they don't want to eat? YES NO  
 If no, what does he/she do? \_\_\_\_\_  
 \_\_\_\_\_
16. Does your child have any physical responses to foods when eating? (Circle all that apply)  
 Watery eyes Red color around eyes or face Coughing Choking Gagging Throwing up Drools when eating  
 Gurgly sounds while eating Food or liquid comes out of nose Gets pale or blue color around lips Gets tired from eating  
 Breathes faster or harder when eating Burping excessively while eating Arches back after meals
17. How long does it take for your child to finish an average meal? \_\_\_\_\_  
 Would you consider them a (circle one) FAST EATER SLOW EATER AVERAGE SPEED  
 Would you consider them a (circle one) GOOD EATER NOT A GOOD EATER AVERAGE
18. Does your child feed him/herself or are you feeding them? \_\_\_\_\_  
 If you are feeding them, is it because they can't do it, to "speed up things", or something else? \_\_\_\_\_  
 \_\_\_\_\_

19. How does your child eat when they are doing it **themselves**? Does he/she use any utensils themselves?

\_\_\_\_\_

\_\_\_\_\_

20. Does your child eat typical "meals" or is it small amounts of food all day long? \_\_\_\_\_

If it is all day long, please describe the routine, as best you can: \_\_\_\_\_

\_\_\_\_\_

21. How does your child handle the food in his/her mouth during meals? (Check all that apply):

- \_\_\_\_\_ Tends to stuff food in his/her mouth
- \_\_\_\_\_ Puts the next bite in his/her mouth before they've finished chewing the first
- \_\_\_\_\_ Takes overly large bites
- \_\_\_\_\_ Tends to nibble (small bites), or only clears a small amount off a spoon
- \_\_\_\_\_ Chews/keeps food in their mouth for a long time, or tucks it into his/her cheeks

Other: \_\_\_\_\_

22. Please answer the following questions regarding your child during mealtimes:

My child participates in \_\_\_\_\_ (number) meals a day.

My child will / will not sit for meals.

My child is seated in/at (high chair, booster seat, table) \_\_\_\_\_ during mealtimes.

Does your child use extra activities to help him/her eat (watching tv or video, playing, etc)? YES NO

If yes, please specify: \_\_\_\_\_

Does your child eat separately or with the entire family? \_\_\_\_\_

Describe your family's mealtime habits (when does your family usually eat, where do they eat, etc): \_\_\_\_\_

Is the routine the same on the weekdays and weekends? YES NO

If no, please explain how it changes: \_\_\_\_\_

\_\_\_\_\_

My child does/does not display behaviors with **preferred** foods (please explain) \_\_\_\_\_

\_\_\_\_\_

My child does/does not display behaviors with **non-preferred** foods (please explain) \_\_\_\_\_

\_\_\_\_\_

23. At your child's most recent check-up, how was your child's weight described from their growth chart?

- \_\_\_ Average weight      \_\_\_ Low weight, but following a steady curve      \_\_\_ Low weight
- \_\_\_ Failure to Thrive      What Percentile? \_\_\_\_\_

25. Has your child's doctor expressed concerns about his/her weight? YES NO

If yes, what recommendations have they made to you? \_\_\_\_\_

\_\_\_\_\_

26. Is your child currently meeting his/her caloric needs? (please circle) YES NO

27. My child's current caloric intake is: TOO LOW AVERAGE TOO HIGH UNSURE

28. Has your child ever been fed by tube? YES NO

If yes, what type? OG NG NJ GJ G-tube

If yes, when? \_\_\_\_\_

29. Current feedings: (fill in all that apply)

Gravity \_\_\_ cc's over \_\_\_ minutes \_\_\_ x/day (times: \_\_\_\_\_)

Bolus \_\_\_ cc's \_\_\_ cc/hr x \_\_\_ hours \_\_\_ x/day (times: \_\_\_\_\_)

Drip \_\_\_ cc/hr x \_\_\_ hours Between \_\_\_ AM/PM to \_\_\_ AM/PM

Oral \_\_\_ meals/day Between \_\_\_ AM/PM to \_\_\_ AM/PM



**Swallowing**

1. Has your child ever had a swallow study? YES NO

If YES:

What were the reason(s) for the study?

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What was the outcome of the study?

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When was the study completed and where?

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2. Has your child had any pulmonary issues associated with feeding? YES NO

If YES, what are these problems?

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**Oral Mechanism:**

1. Does your child have a history of tethered oral tissues? YES NO

If YES:

In what oral structures were restrictions present? (Circle all that apply)

Upper lip Lower lip Cheek area

Anterior tongue Posterior Tongue

Has your child had remediation surgery for this? YES NO

Date of surgery: \_\_\_\_\_

Surgery completed by: \_\_\_\_\_

Date of Follow-up: \_\_\_\_\_

Did your doctor give you post-surgery stretches? YES NO

2. Does your child have tightness on one side or torticollis? YES NO

3. Has your child been diagnosed with plagiocephaly? YES NO

If YES, is your child receiving any intervention in this regard? Please explain: \_\_\_\_\_

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4. Does your child have a history of: (Circle all that apply)

Drooling Mouth breathing Loss of liquid or food when eating/drinking Trouble chewing

5. Does your child have a history of or currently do any of the following (check all that apply):

\_\_\_\_\_ Thumb/finger sucking At what age \_\_\_\_\_ Until what age \_\_\_\_\_

\_\_\_\_\_ Using pacifier At what age \_\_\_\_\_ Until what age \_\_\_\_\_

\_\_\_\_\_ Putting objects in mouth At what age \_\_\_\_\_ Until what age \_\_\_\_\_

6. Teethbrushing:

a. Does your child brush his/her teeth independently or need your help? \_\_\_\_\_

b. If you help them, do they enjoy having their teeth brushed? \_\_\_\_\_

c. Do they bite down or chew on the toothbrush? \_\_\_\_\_

d. Are they seen by a dentist? If yes, who? \_\_\_\_\_

e. Have they had dental issues? If yes, please explain: \_\_\_\_\_

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**Family Information and History:**

1. Past family history of: (please check)

Who?

- Late talking
- Speech/fluency problems
- Language problems
- Cognitive impairment
- Learning disabilities
- Dyslexia
- Psychological/psychiatric problems
- Neurological problems
- Autism
- Genetic disorders
- Hearing problems
- Other \_\_\_\_\_

2. Does anyone in your family have a history of food allergies/sensitivities?

YES

NO

If yes, please list: \_\_\_\_\_  
\_\_\_\_\_

3. List all people living in the home:

<u>Name</u>	<u>Age</u>	<u>Relationship</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. Circle parents' level of education:

Mother:	Grade school	High school	College	5+
Father:	Grade school	High school	College	5+

5. Mother's current occupation/job: \_\_\_\_\_

6. Father's current occupation/job: \_\_\_\_\_

**Other:**

Please list any other information you feel is important for us to know:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Therapist's Notes: \_\_\_\_\_

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**General Consent Form:**

TheraKids, Inc. may need to contact, or be contacted by, other professionals who have seen or currently see/work with your child. The need for contact may occur due to these needs:

- 1. Obtaining previous medical or other professional records necessary for evaluation and/or therapy.
- 2. Discussing your child's evaluation and /or therapy in order to address concerns, recommend additional services, referral to other professionals, and/or to discuss the child's progress.
- 3. Releasing copies of the evaluation report or progress notes, including documentation to insurance companies.

**I hereby consent to the release of all therapeutic records (including evaluations, daily progress notes, or other documents) to the following:**

Child's Name: \_\_\_\_\_ Child's Date of Birth: \_\_\_\_\_  
Your Name (print): \_\_\_\_\_ Relation to Child: \_\_\_\_\_  
Your Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Are you the legal guardian for this child?  Yes  No If no, name of legal guardian: \_\_\_\_\_

**(Please check each box that applies and print clearly)**

Pediatrician Name: \_\_\_\_\_ Group Name: \_\_\_\_\_  
Phone: \_\_\_\_\_ Fax: \_\_\_\_\_  
Address: \_\_\_\_\_

Other Doctor Name: \_\_\_\_\_ Specialty: \_\_\_\_\_  
Phone: \_\_\_\_\_ Fax: \_\_\_\_\_  
Address: \_\_\_\_\_  
Name of Facility: \_\_\_\_\_

Other Doctor Name: \_\_\_\_\_ Specialty: \_\_\_\_\_  
Phone: \_\_\_\_\_ Fax: \_\_\_\_\_  
Address: \_\_\_\_\_  
Name of Facility: \_\_\_\_\_

Therapy Name: \_\_\_\_\_ Specialty: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
Name of Facility: \_\_\_\_\_

Therapy Name: \_\_\_\_\_ Specialty: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
Name of Facility: \_\_\_\_\_

Therapy Name: \_\_\_\_\_ Specialty: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
Name of Facility: \_\_\_\_\_

School Name of School: \_\_\_\_\_ Teacher/Therapist Name: \_\_\_\_\_  
Phone: \_\_\_\_\_ Fax: \_\_\_\_\_  
Address: \_\_\_\_\_

Family Members Name: \_\_\_\_\_ Relation to Child: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
Address: \_\_\_\_\_

Name: \_\_\_\_\_ Relation to Child: \_\_\_\_\_  
Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
Address: \_\_\_\_\_

**Appointment and Daily Schedule Form**

Child's Name: \_\_\_\_\_ Date of Birth \_\_\_\_\_  
Your Name: \_\_\_\_\_ Relation to Child: \_\_\_\_\_

Today your child is being assessed to determine/rule-out his/her need for therapy. If your child does qualify for therapy, we will need to arrange days and times with you that would be optimal for your child to attend therapy. Although it is not always possible for us to meet these exact days and times, we do try our best to accommodate your preferences.

Below, please list **ALL** days and hours (Monday-Friday) that your child is available. Please make sure to fill this out accurately taking into account any time your child may be in school or other therapies, may have special activities, and may continue to have the need for naps.

Day: \_\_\_\_\_ Times Available: \_\_\_\_\_  
Day: \_\_\_\_\_ Times Available: \_\_\_\_\_  
Day: \_\_\_\_\_ Times Available: \_\_\_\_\_  
Day: \_\_\_\_\_ Times Available: \_\_\_\_\_  
Day: \_\_\_\_\_ Times Available: \_\_\_\_\_

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**HIPAA – Notice of Privacy Practices**

**Along with this history form you were given a sheet with information regarding out privacy practices.  
Please fill out and sign below as confirmation that you were given this information.**

I, (print name) \_\_\_\_\_, have received and read the following documents, and they were explained to me, as needed: *Notice of Privacy Practices, as required by HIPAA; Letter of introduction to TheraKids, Inc.*

\_\_\_\_\_  
Signature/Relation to patient

\_\_\_\_\_  
Date

**THANK YOU FOR YOUR CAREFUL ATTENTION TO THIS FORM.  
This confidential information will be used to assist us in the evaluation of your child.**